

INSTRUCTIONAL COURSE REQUIREMENTS AND EXAMPLE

DEADLINE: SEPTEMBER 22, 2017

REQUIREMENTS: (Only 1 course may be submitted)

Title: *Limited to 250 characters, including spaces and punctuation*

The title should accurately and concisely reflect the submission content. For CME purposes, product/trade names cannot be used in the title. Generic descriptors are required. Titles with product/trade names may be rejected. The title should not be formulated as a question or statement (i.e., should not include a verb). Titles should follow the case rules and may be edited by ASCRS editorial staff. Please do not enter the title in all CAPS.

Category & Topic: Refer to <https://ascrs.org/category> for a complete list of ASCRS Category and Topics.

NEW:

The submission site will ask you to please indicate if the instructional course being submitted is new for 2018, or if the course was presented during the Annual Symposium in 2017.

Presentation Material Level (select one):

- Basic
- Intermediate
- Advanced

Course Presentation Format: Select the presentation that best represents your course. You may select more than one.

- Didactic lecture
- Surgical or clinical videos
- Case presentations (with or without videos)
- Instructional surgical steps (with or without demonstration videos)

Educational Objective: Select **ONE** thing you want the learner to be able to do after attending your course.

- Change surgical technique/approach
- Improve management of surgical complications
- Adjust preoperative screening and preparations to minimize surgical complications
- Use a systematic approach to improve patient care and/or clinical results
- Consider other technology (e.g. consider a new IOL) to improve surgical outcomes
- Other: Fill in the blank

Course Description: *Limited to 450 characters, including spaces and punctuation*

The course description will be used in the digital programs and is the basis upon which participants select sessions to attend. The course description should include the topics to be presented. Please begin your description with the words "Course will..."

Participants: Each instructional course must include **1 course director/lead instructor** and up to **5 co-instructors or speakers**, not to exceed **6 total faculty members**.

EXAMPLE:

Title: Management of Difficult Cataracts and Challenging Situations

Category: Cataract

Topic: Challenging Cases/Preoperative/Intraoperative/Postoperative Phaco

Sub-Topic: Small Pupil/Other

Presentation Material Level: Advanced

Course Presentation Format:

- Didactic Lecture
- Surgical Videos
- Case Presentations

Educational Objective: What is the **ONE** thing you want the learner to be able to do after attending your course? I want the learner to be able to:

- Change surgical technique/approach
- ✓ **Improve management of surgical complications**
- Adjust preoperative screening and preparations to minimize surgical complications
- Use a systematic approach to improve patient care and/or clinical results
- Consider other technology (e.g. consider a new IOL) to improve surgical outcomes
- Other

Course Description: This course will review surgical options for successfully managing difficult cataracts and challenging situations. It will also encompass challenging situations, such as a shallow chamber, small pupil, pseudoexfoliation, and zonular compromise. At the conclusion of this course, the attendee will understand the clinical pearls and tips for enhancing surgical skills and optimizing outcomes in difficult cataract scenarios.

Keywords: Cataract, Challenging Cataract and Difficult Cataracts

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Co-Instructors: Alan S. Crandall, MD; Robert H. Osher, MD; Robert J. Cionni, MD; Kevin M. Miller, MD; Nick Mamalis, MD